

Mirror Lake Elementary
SCHOOL-PARENT COMPACT
2020 - 2021

Mirror Lake Elementary and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

School Responsibilities

Mirror Lake Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Ensure a safe and nurturing environment*
- Teach core values such as honesty, self-control, respect for ones self and others, kindness, citizenship and responsibility*
- A concerted effort will be made to employ and retain staff members who demonstrate a very caring, helpful and supportive approach to teaching children*
- Increase student achievement in all core subject areas*
- Areas of curriculum in need of improvement will be identified and modifications will be made to address these needed improvements*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- At the Title One Open House in September*
- Monthly SAC meetings*
- At one-on-one parent/teacher conferences which will be held twice a year at minimum*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Teachers will routinely communicate progress through daily take-home agendas and folders, which will include assignments, graded papers and notes*
- Interim reports will be provided to the parent of students who meet criteria at the halfway mark of each quarter or when deemed necessary*
- Teachers will inform parents of their child's progress, conduct, attendance and tardy issues as needed*
- Report cards will be issued at the end of each grading period*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Administration and support staff, which includes the guidance counselor, will be available beginning at 7:30 a.m. and throughout the school day as needed.*
- Teachers will be available at 7:30 am and at 2:10 pm for conferences as scheduled*
- Teachers will be available on planning days from 7:30 to 3:00 as their schedule permits*
- In an emergency situation, the teacher may be available if coverage for the classroom can be provided*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Approved parent volunteers will work at school, providing assistance in classrooms and other areas as necessary.*
- Approved parent volunteers will also be encouraged to participate in field trips as chaperones*
- Parents, with teacher and administrative approval, will be allowed to observe classroom activities maximum 45 minutes with a least 24-hour notice.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television and electronic games my children watch and use;
- Volunteer in my child's school;
- Participate, as appropriate, in decisions relating to my children's education;
- Make sure the school has updated address, phone numbers, email addresses and emergency information;
- Stay informed about my child's education by visiting Virtual Counselor and school's website at <http://www.broward.k12.fl.us/mirrorlakeelem/>
- Communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Attend scheduled conferences.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Comply with the uniform policy.

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School – Parent Compact**

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Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School	Parent(s)	Student
Date	Date	Date

* Once completed by student and signed by parent, please submit **this page only** to the teacher.